**Fourteen Points Graphic Organizer**

**Directions:** Follow instructions from the teacher and fill the following sections out accordingly.

|  |  |
| --- | --- |
| **Sourcing** | |
| **Who wrote this?** |  |
| **What is the author’s perspective?** |  |
| **When was it written?** |  |
| **Why was it written?** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Close Reading** | | | |
| **Sections** | **Your Paraphrase/Summary** | **Background Knowledge/Reference** | **Summary** |
| **Introduction Paragraphs** |  |  |  |
| **Point I** |  |  |  |
| **Point II** |  |  |  |
| **Point III** |  |  |  |
| **Point IV** |  |  |  |
| **Point V** |  |  |  |
| **Points IV-XIII** | N/A | Nationalism, colonies, self-determination | Territorial rights should be respected. Self-determination. People should be allowed to decide for themselves under what government they want to live under and have. |
| **Point XIV** |  |  |  |